From the President...

Alexander Graham Bell is best known as the inventor of the telephone. But I find him most remarkable and inspiring for how he dealt with life challenges.

A year ago May, I visited the Alexander Graham Bell National Historical Site in Baddeck, Nova Scotia. I recognized Alexander Graham Bell as the inventor of the telephone and was surprised to learn that this and his other innovations were rooted in a life-long personal interest in speech and hearing.

In addition to the telephone, Alexander Graham Bell held 18 individual and 12 shared patents for innovations that included:

- A flour mill that he created when he was 12 years old that his neighbour used for many years.
- A phonograph.
- Magnetic technology that was the forerunner to today’s magnetic media (e.g. audio tapes, computer discs).
- A hydrofoil that set a world marine speed record.
- A biplane called the Silver Dart that was Canada’s first controlled powered flight.
- The audiometer.

In addition to the long list of mechanical innovations, Bell was also an innovator in human communication. His interest in communication started in childhood. His mother became deaf when he was 12 years old and so he learned a manual communication system that he used to translate spoken conversation for her. Bell’s father and grandfather were noted “elocutionists” in Scotland (early speech-language pathologists and audiologists). Bell’s father was a professor of “elocution” and was renowned for his expertise in working with the deaf. Bell continued his father’s legacy as a teacher of the deaf in a number of US schools for the deaf and by further developing his father’s “visual speech...#157” system. As a teacher of the deaf, Bell tutored Helen Keller and Mabel Hubbard, who later became his wife and financial backer.

Bell’s constant drive to learn and innovate for the benefit of humankind has truly transformed our world. He met the
President Michelle Craig at 2010 AGM & Awards Ceremony

2010 Conference Committee

Amazing Race Team
Ward-Grindlay

Amazing Race Team
Pretty in Pink

Maureen Rozell and Breast Cancer Fundraiser

Treasurer Sara Turner and Baby Brynne

Conference Committee Chair
Carey Pidhaycki Stefishen

Amazing Race Team
Patttabeth

The Speech Pathologicals
As another year draws near to a close, I once again think about how privileged I am to work with a dedicated Council, committee members and staff, whose many contributions have made ACSLPA a leader in health profession regulation and delivery of member services, both provincially and nationally.

ACSLPA has nearly completed year two of our 2009-2011 Strategic Plan. The Strategic Plan was developed in consultation with members and plays an important role in directing the activities of ACSLPA. For an update on progress made towards achieving the goals of the Strategic Plan, please see page 10. ACSLPA members will be consulted in early 2011 as we begin working towards development of the 2012-2014 Strategic Plan.

The ACSLPA Conference and 2010 AGM and Awards Luncheon was once again a success, with over 400 members in attendance. As in the past, the Conference Committee and staff did a fabulous job in planning excellent opportunities for professional development, networking and fun. We are already looking forward to Conference 2011, when we will be taking a somewhat different approach. For more information, please see page 20.

ACSLPA continues to work on development of resources/materials to guide and support members in the following areas:

- Documentation and record keeping.
- Supervision of support personnel and students.
- Performance of restricted activities.
- The role of the SLP in capacity assessment.

ACSLPA is also involved in a national collaborative effort of the Canadian Interorganizational Group for Audiology and Speech-Language Pathology on the development of the following two preferred practice guidelines that are expected to be released in early 2011:

- Auditory Processing Disorders
- Assessment and Management of Autism Spectrum Disorders for Speech-Language Pathologists

This fall, we saw a number of legislation changes introduced by the Alberta Government. The Health Information Amendments Act came into force on September 1, 2010, along with a new Alberta Electronic Health Record Regulation. Work has also continued towards development of a new Alberta Health Act. For further information and to learn how these changes may affect ACSLPA members, please see page 6.

Health workforce planning has received a great deal of attention in the last few months as Alberta Health Services (AHS) is attempting to develop a plan to address projected staff shortages in the future. I represented ACSLPA at both a Health Workforce Forecasting to Planning Workshop and an Alberta Health Workforce Summit held by AHS, as well as a Foreign Qualification Recognition Forum hosted by the Alberta Government.

In terms of national news, I continue to be Chair of the Canadian Alliance of Audiology and Speech-Language Pathology Regulators (CAASPR), previously known as CAR. CAASPR has recently hired Karen Luker from Ontario as a consultant to advance and support the work of the regulators. Key initiatives of CAASPR for the upcoming year include the following:

- Finalization of the competency profiles that were nationally validated in Spring 2010.
- Completion of the Identification of Competency Assessment Tools project funded by Human Resources & Skills Canada (HRSDC).
- Development of competency assessment tools.
- Continued work towards enhancing labour mobility between regulated provinces through harmonization of registration requirements and practice standards.

Special thanks to ACSLPA Council, staff and the many volunteers who have helped to make the past year a success! On behalf of myself and the ACSLPA staff, I wish each ACSLPA member a wonderful holiday season and best wishes for a happy 2011!

Anne Assaly
Registrar/CEO
YOU MUST HAVE A VALID PRACTICE PERMIT TO PRACTICE IN ALBERTA
* Denotes members who may have conditions attached to their practice permit. Contact the ACSLPA office for details.

ACSLPA WELCOMES NEW (OR RETURNING) REGISTRANTS...

**Speech-Language Pathologists**
Karen Anderson
Nancy Bassendowski
Caitlin Bell
Kristin Bellanger
Kaylene Campbell
Alanah Clifton
Allison Costar
Regan Cyr
Carly Darrow
Kasturi Dasgupta
Megan Davies
Kate Dolle
Lisa Dunwald
Allison Ehnes
Anna Findlay
Jennifer Fleming
Jenessa Gerke
Nimrit Grewal
Alexis Hillier
Stephanie Jansen
Lisa Kalis
April King
Elani Kruger **
Whitley Laycock
Maureen Little
Heather Loov
Michelle Lundquist
Alison McNiches
Patricia McMahon
Jennifer Martin
Courtney Mayowski
Kristin Medved
Andrea Miller
Sarah Mosaico
Maureen Nicholson
Sandra Novello
Laura Oh
Kathryn Plante
Patricia Prosse
Jenny Quang
Rachel Reid
Danielle Savard
Heather Sherwood
Kristen Slauenwhite
Carmen Thompson
Lindi Van Strien
Marnie Walliser
Carolyn Watt
Mary Anne Weldon
Sarah A. Wesseling
Natasha West Banks
Alana Woodcock
Karissa Zeleny

**Audiologists**
Karen Anderson
Chandra Carter
Mark Faulk
Ulla Fisher
Claude (Chuck) Fuller
Dayal Goswami
Monika Nazair
Beverly Ortiga
Stephanie Siddall

CHANGE OF REGISTRATION STATUS – INACTIVE OR OUT-OF-PROVINCE

The following members changed their status to Inactive or Out of Province, and do not hold practice permits.

**Speech-Language Pathologists**
Lauren Edwards
Tracy Elfring
Gwen Grant
Carly Nickerson
Deborah Ranson
Amber Remillard
Mary Reynolds
Ann-Marie Schreiber
Meghan Sievewright
Carmen Somers
Judith Lam Tang
Jillian Wilson
Emily Young

CHANGE OF STATUS TO FULLY REGISTERED

The following members have changed their status from Inactive or Out of Province to fully Registered and have been issued a practice permit for 2010:

**Speech-Language Pathologists**
Dionne Angman
Christy Bates
Allison Black Stirling
Jennifer Bunnin
Maybeline (May) Chan

Please check the “General Register” on the ACSLPA website at: www.acslpa.ab.ca/public/custom/registry/default.cfm or call the office to verify the status of all speech-language pathologists and audiologists on the General and Courtesy Registers. Only those members with a practice permit are listed on the website. The General Register will indicate if conditions apply (by use of asterisks - * or **).

Note: An individual may be a member of ACSLPA in another membership category, but that information is not public.
The ACSLPA General Register
can be viewed any time on the ACSLPA website at

It is updated every business day to reflect the roster of registered speech-language pathologists and audiologists with valid practice permits. Members and employers are encouraged to check the website throughout the year to validate registration status.

Welcome New Staff Member

The ACSLPA office staff are pleased to welcome Christine McLenan on board. Christine will be working four days per week as one of the College’s Executive Assistants.

Christine is originally from Vancouver and landed in Edmonton two years ago after spending the previous three years in Ontario. She vows her husband is systematically moving their family to the coldest cities in Canada!

Christine enjoys a good book and a hot spicy chai tea latte. Christine has over 20 years of administration experience, mainly working with non-profits. While in Toronto, she was the Executive Assistant to the President/CEO of World Vision Canada. In Vancouver she worked as an independent contractor, providing administrative support to both corporate and non-profit clients. She considers herself lucky to have been able to work with amazing people throughout her career and her experience at ACSLPA is already proving to be the same.

New ACSLPA Registration/Renewal Requirement—Police Information Check/Vulnerable Sector Check

ACSLPA Council approved a policy requiring that all individuals applying for ACSLPA registration must provide a satisfactory Police Information Check including a Vulnerable Sector Check (PIC/VSC), or equivalent, prior to obtaining registration and a practice permit, and every five years thereafter. This policy will be implemented effective January 1, 2011.

Current registered members of ACSLPA will be required to submit a current PIC/VSC every five years as per an established schedule which will allow members to become “caught up” to the new requirement in phases over the next five years. ACSLPA will notify members of the year that they are required to submit a PIC/VSC.

For further information, please visit our website at www.acslpa.ab.ca and click on “What’s New”.

Patient Safety Framework for Albertans—Now Available

On September 20, 2010, the Health Quality Council of Alberta (HQCA) released the Patient Safety Framework for Albertans. The new provincial framework will guide, direct and support continuous and measurable improvement of patient safety for Albertans. For further information, please visit: www.hqca.ca/.

ACSLPA Christmas Hours

ACSLPA Council, committees and staff (Anne, Jo, Christine, Susan K. and Susan R.) would like to wish you and yours a very happy holiday season and all the best in 2011.

The ACSLPA office will officially close at 4:00 p.m. on Thursday, December 23, 2010 and will reopen at 8:00 a.m. on Monday, January 3, 2011. Phone messages and email received during this time will not be addressed until the New Year.

Have a safe and happy holiday!
Legislation Updates

CSLPA members should be aware of the following legislation updates.

Health Information Act (HIA)

The HIA governs health information by addressing protection of individually identifying health information. HIA states requirements for the collection, use, disclosure and protection of health information. HIA may be accessed by visiting the Alberta Queen’s Printer website at: www.qp.gov.ab.ca/catalogue/. Helpful resources that provide information on how to understand and use HIA can be found on the Office of the Information and Privacy Commissioner of Alberta website at: www.oipc.ab.ca/pages/HIA/default.aspx.

HIA came into effect in 2001, was amended in 2006 and most recently, further amendments came into force on September 1, 2010. Key changes include the following:

1. Amending the definition of custodian beyond the publicly funded health system.

   HIA defines individuals and organizations that it applies to as either “custodians” or “affiliates”. Custodians are, in effect, gate keepers who must be vigilant in determining what information will be collected, shared, and with whom it will be shared, in accordance with legislation. HIA and accompanying regulations define over twenty types of custodians, including provincial health boards such as the Health Quality Council of Alberta, regional health authorities such as Alberta Health Services, nursing home operators, members of the College of Physicians and Surgeons of Alberta, members of the Alberta College of Pharmacists, licensed pharmacies, and the Minister and Department of Alberta Health and Wellness.

   An affiliate is:

   • an individual employed by a custodian,
   • a person who performs a service for a custodian as an appointee, volunteer or student,
   • a person who performs a service for a custodian under a contract or agency relationship with the custodian,
   • a health services provider who is exercising the right to admit and treat patients at a hospital as defined in the Hospitals Act,
   • an information manager as defined by HIA; or
   • a person who is designated under the regulations to be an affiliate.

   As of September 1, 2010 the list of custodians was expanded to include regulated members of certain health professions, including members of:

   • Alberta College of Optometrists
   • Alberta Opticians Association
   • Alberta College and Association of Chiropractors
   • Alberta Association of Midwives
   • Alberta Podiatry Association
   • College of Alberta Denturists

   The list will further expand to include members of the Alberta Dental Association and College of Registered Dental Hygienists of Alberta in March 2011, and members of the College and Association of Registered Nurses of Alberta in September 2011. Members of other regulated health professions will follow. However, details regarding which colleges and anticipated time frames are not yet available.

   Bottom Line for ACSLPA Members: Changes related to expansion of the definition of a “custodian” do not affect ACSLPA members at this time. HIA continues to be applicable to members who work in the publicly funded health system. The Personal Information Protection Act (PIPA) continues to be applicable to members who work in private practice. Members who are employed by public bodies (i.e. Government of Alberta Ministries, agencies and commissions, school boards, post-secondary education institutions, and municipalities) are subject to the Freedom of Information and Protection of Privacy Act (FOIP).

   2. Removing health service provider information from the definition of health information.

   Prior to September 1, 2010, HIA was applicable to health service providers where service was paid for through the publicly funded health system. With the proclamation of the HIA Amendments on September 1, 2010, HIA is applicable to health service providers regardless of whether the service provided is publicly or privately funded. Overall, an individual or organization is subject to HIA if they fall under the definition of a “custodian” and they are providing health services.

   Bottom Line for ACSLPA Members: HIA continues to be applicable to members who are “affiliates” or employees of a “custodian” where health services are provided, i.e. publicly funded health systems such as Alberta Health Services. As members of ACSLPA have not yet been added to the definition of a “custodian”, those members who are in private practice continue to be subject to PIPA. As previously indicated, members who are employed by public bodies are subject to the

   (Continued on page 7)
Freedom of Information and Protection of Privacy Act (FOIP).

3. Establishing a legislative framework for the Alberta Electronic Health Record, or Netcare.

The new Alberta Electronic Health Record Regulation (AEHRR) defines the Alberta Electronic Health Record (known as Netcare), as the integrated health information system established to provide shared access by authorized custodians, such as Alberta Health Services, the Minister and the Department, and independent health services providers, to prescribed health information in a secure environment. The AEHRR states the obligations of health services providers to protect electronic health information. Under the AEHRR, authorized custodians who use prescribed health information through the Alberta Electronic Health Record must keep an electronic log containing:

- user identification and application identification associated with an access,
- name of user and application that performs an access,
- role or job functions of user who performs an access,
- date of an access,
- time of an access,
- actions performed by a user during an access, including, without limitation, creating, viewing, editing and deleting information,
- name of facility or organization at which an access is performed,
- display screen number or reference,
- personal health number of the individual in respect of whom an access is performed,
- name of the individual in respect of whom an access is performed,
- any other information required by the Minister.

The information manager of the Alberta Electronic Health Record is required to conduct an audit each month of the information logs to examine the use of the Alberta Electronic Health Record to reasonably ensure it is being used in compliance with the AEHRR.

The AEHRR may be accessed by visiting the Alberta Queen’s Printer website at: www.qp.gov.ab.ca/catalogue/.

Bottom Line for ACSLPA Members: All ACSLPA members must practice in compliance with the new AEHRR and the established policies of custodians who employ them. Alberta Information and Privacy Commissioner, Frank Work, indicated that while health care providers need to have access to patient information, users of the Alberta Electronic Health Record must respect patient confidentiality. Health care organizations must ensure their staff are trained and must monitor use. Misuse will be dealt with harshly – health care providers should think twice before checking out boyfriends, girlfriends, ex-spouses, neighbors, etc. Work stated “we will prosecute anyone we catch surfing health records”. The last person prosecuted for improperly accessing health records was fined $10,000.

Alberta Health Act

On September 1, 2009, Ron Liepert, Alberta Minister of Health and Wellness announced the Minister’s Advisory Committee on Health (MACH). The mandate of the committee was to advise the Minister on a new legislative framework that would better support patient and family-centered care and improve health system performance.

Following consultation with stakeholders and the public during Fall 2009, in January 2010 MACH reported their recommendation that Alberta establish a single piece of legislation, the Alberta Health Act, to set the overall direction for Alberta’s publicly funded health system. (Currently, Alberta has over 30 separate pieces of health legislation and over 100 regulations that don’t always mesh well and get in the way of delivering care and achieving the best outcomes.) The committee concluded that the new legislation would move the system from an over emphasis on the needs of institutions and providers to one that better recognizes and responds to people and families needing health services.

On January 20, 2010, Gene Zwozdesky, Alberta Minister of Health and Wellness, appointed MLA Fred Horne to lead a province wide consultation process to take during May - August, 2010. The intent of the consultation would be to gather input from Albertans and key health system stakeholders regarding implementation of the recommendations in the MACH report, including the development of new health legislation. Following the consultation process, a report was released on September 15, 2010, comprised of the following two parts:

1. “Putting People First – Recommendations for an Alberta Health Act” (Provides 15 recommendations that cover areas such as guiding principles, a health charter and public engagement).
2. “Putting People First – A Summary of Albertans’ Views” (Provides a comprehensive summary of input provided by Albertans).

On October 20, 2010, the Alberta government accepted all 15 recommendations contained in the Alberta Health Act consultation report. The proposed new Alberta Health Act (Continued on page 8)
was introduced during this Fall’s sitting of the Alberta Legislature and passed second reading on November 2, 2010.

For more information and regular updates, please visit the Government of Alberta Health and Wellness website at: www.health.alberta.ca/initiatives/your-health-act.html.

Under the Health Professions Act, ACSLPA has the legislated responsibility to establish, maintain and enforce standards for the continuing competence of its members. In meeting this responsibility, ACSLPA established and implemented the Continuing Competence Program (CCP) in 2007/2008. In accordance with legislation, participation in the CCP is mandatory for all members on the General Register.

Statistics related to the 2009/2010 CCP submissions which were due July 1, 2010 are summarized below.

The majority of submissions arrived prior to the July 1 deadline. Members who had not submitted all or part of their documentation by August 5, 2010 had conditions placed on their practice permit.

These members were notified, advising them to submit their outstanding documentation as soon as possible to avoid risk of having their registration and practice permit suspended, thereby making them ineligible to work in Alberta.

The revised CCP forms used for submissions due in July 2010 were very successful. There was much less confusion among members as to what needed to be submitted, and the paper volume generated while printing member submission was cut by at least one half as compared to previous years.

For further information on the CCP and to review examples of completed CCGTs, please visit the ACSLPA website at www.acslpa.ab.ca and select the Continuing Competence Program tab.

### CCP 2009 / 2010 Statistics

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ACSLPA Council Meeting Highlights

Highlights from the most recent Council Meeting, held on September 25, 2010 are as follows:

- The financial reports for the second quarter, to June 30, 2010, were reviewed and approved.
- The 2011 ACSLPA budget was approved for presentation at the November AGM (refer to page 30).
- Council approved the appointment of Kouri Berezan Heinrichs to complete the 2010 ACSLPA audit.
- An update was provided on the Strategic Plan 2009-2011.
- Council approved a new policy requiring that all individuals applying for ACSLPA registration must provide a satisfactory Police Information Check including a Vulnerable Sector Check (PIC/VSC), or equivalent, prior to obtaining registration and a practice permit, and every five years thereafter.
- Council reviewed and approved revisions to existing ACSLPA policies.
- Council approved a new policy on formation of ad hoc committees.
- Terms of Reference for the Finance Committee (revised) and Executive Committee (new) were approved.
- Council reviewed and provided feedback to be directed to the Canadian Interorganizational Steering Group for Audiology and Speech-Language Pathology (CISG) on the draft Competency Profiles for Audiologists and Speech-Language Pathologists documents that were nationally validated in Spring 2010.
- The Speech-Language Pathologists’ Guidelines for Working with Support Personnel and Audiologists’ Guidelines for Working with Support Personnel documents were approved for member vetting.
- Incoming 2011 Council members were announced; to be formally introduced to all ACSLPA members at the November AGM.

2011 ACSLPA COUNCIL MEETINGS

ACSLPA Council has set the following 2011 meeting dates. Meetings are usually held at the ACSLPA office in Edmonton.

- January 22
- April 16
- June 11
- September 24
- Annual General Meeting - TBA

ACSLPA members are invited to attend any or all meetings as observers, but must pre-register with the ACSLPA office. The AGM is open to all members. Members on the General Register, Inactive members and Honourary members have voting privileges at the AGM. Contact the ACSLPA office to confirm scheduled times and locations.
2009—2011 ACSLPA Strategic Plan Update

The 2009-2011 Strategic Plan was developed in consultation with ACSLPA members and other stakeholders and approved by Council in June 2008. ACSLPA is pleased to report the following progress for the first two years of implementation of the plan.

Goals and Objectives

ACSLPA will carry out its activities in a manner that protects and serves the public interest.

Objective 1: ACSLPA will outline the role of the College to improve members understanding of College function.
Objective 2: ACSLPA will provide direction to and regulate the practice of the professions of audiology and speech-language pathology by its regulated members.
Objective 3: ACSLPA will maintain and enforce standards for registration, continuing competence and standards of practice for the professions.
Objective 4: ACSLPA will maintain and enforce a code of ethics.
Objective 5: ACSLPA will carry on the activities of the College and perform other duties and functions by the exercise of the powers conferred by the Health Professions Act (HPA).
Objective 6: ACSLPA will review the approval of programs of study and education courses for the purposes of registration requirements.

Progress to Date

- Regulatory information around registration requirements, mandatory registration, professional title protection, continuing competence program requirements and the complaint process are posted on the ACSLPA website and updated as required.
- New ACSLPA display was developed outlining the regulatory and member services responsibilities of ACSLPA; displayed at the November 2008, 2009 and 2010 ACSLPA Conferences.
- New ACSLPA Code of Ethics was completed and distributed to members in 2009.
- “Ethical Issues and Professional Practice (Using the new ACSLPA Code of Ethics)” was presented at the 2009 ACSLPA Conference.
- “Ethics Corner” which includes resource materials for members was added to the ACSLPA website in 2010.
- “Clinical Conundrum” column has been included in the ACSLPA Newsletter since Spring 2010.
- The following articles were made available to members:
  - “A Look at the Health Professions Act – Registration and Renewal Requirements” (Fall-Winter 2009 Newsletter).
  - “Professional Title Protection” (Fall-Winter 2009 Newsletter).
  - “A Look at the Health Professions Act – Continuing Competence Requirements” (Spring 2010 Newsletter).
  - “Using Your Registration Designation the Right Way” (Summer 2010 Newsletter and Website).
- The Registrar/CEO is serving as the Canadian Alliance of Audiology and Speech-Language Pathology Regulators (CAASPR) regulatory representative of the Secretariat on the Council for Accreditation of Canadian University Programs in Audiology and Speech-Language Pathology (CACUP-ASLP).

ACSLPA will regulate the membership in a manner that protects the public and informs the membership.

Objective 1: ACSLPA will work with Alberta Health and Wellness to revise the Speech-Language Pathologists and Audiologists Professions Regulation.
Objective 2: ACSLPA will provide members with information on infection prevention and control policies and procedures.
Objective 3: ACSLPA will apply equitable standards to applicants applying for registration under the substantial equivalence method.
Objective 4: ACSLPA will provide members with information on the professional conduct discipline process and methods for complying with legislation, regulation and standards.

Progress to Date

- ACSLPA has worked continuously in collaboration with Alberta Health and Wellness to revise the 2002 Regulation.
- ACSLPA Bylaws were revised, approved by Council in September 2009 and distributed to all members.
- Preferred Practice Guidelines (PPGs) for Infection Prevention and Control (IPC) for speech-language pathology and audiology were developed through a collaborative effort of the Canadian Inter-organizational Group for Speech-Language Pathology and Audiology (comprised of regulatory bodies, professional associations and universities); the PPGs for each profession were released in March 2010. ACSLPA was well represented on this project.

(Continued on page 11)
ACSLPA Registration Standards and Guidelines was developed and posted on the ACSLPA website.

ACSLPA has been working in collaboration with the Canadian Alliance of Audiology and Speech-Language Pathology Regulators (CAASPR) to streamline registration procedures to ensure that legislated labour mobility requirements are met as stated in the Agreement on Internal Trade.

ACSLPA has worked collaboratively with Canadian SLP and audiology regulatory bodies, associations and universities in the “Essential Competency Profiles” projects.

“How to Avoid Being the Subject of a Professional Practice Complaint” was presented at the 2009 ACSLPA Conference.

The following articles were made available to members:

- “Professional Conduct Complaint… How to Avoid Having One Filed Against You” (Summer 2009 Newsletter).
- “Contacting ACSLPA Regarding Complaints and Concerns” (Summer 2010 Newsletter).

ACSLPA’s Continuing Competence Program (CCP) will meet the requirements of the Health Professions Act, to “provide for regulated members to maintain competence and to enhance the provision of professional services”.

Objective 1: 100% of members with practice permits will participate in the CCP.
Objective 2: The CCP will undergo program review within the strategic plan period.
Objective 3: Members will report satisfaction with the CCP.

Progress to Date

- In accordance with the HPA, the CCP which was implemented in 2008 is mandatory for all regulated members.
- CCP declaration statement was added to the 2009 and 2010 Registration Renewal Form; 100% of members renewing into the “registered” membership category reported participation.
- Program reviews, including a blind review of 5% of member files, were completed in Spring/Summer 2009 and 2010.
- Changes were made to CCGT forms in 2009/2010 to address challenges/problems identified through member and staff feedback received.

The Alberta public will understand the roles and availability of speech-language pathologists and audiologists in order to make informed choices on service delivery in their community.

Objective 1: The Alberta public will understand the roles of audiologists and how the roles differ from other health professionals (e.g. hearing aid practitioners, ENTs).

Objective 2: The Alberta public will understand the roles and availability of SLPs in their community and how the roles differ from and complement other professions.

Progress to Date

- Audiology Awareness Campaign including billboards, transit ads and radio advertising was implemented throughout Alberta during January 2009.
- “Hear Life!” website was launched January 2009 as part of the Audiology Awareness Campaign; the new website includes audiology information geared to the public, has an “Ask an Audiologist” feature, and links to an AA of A website where the public can use a “Find an Audiologist” feature. Information on the website clearly states the differences between audiologists and HAPs.
- A new website including speech-language pathology information geared to the public was launched in the summer of 2009 and named “Speak Out!” following a member contest in 2010. An “Ask an SLP” feature was added to the Speak Out! website in 2010.
- May Month contest for 2009 resulted in various “slogans” that ACSLPA members could use to educate the public and promote the professions of speech-language pathology and audiology.
- ACSLPA staff responded to invitations to participate in media interviews on matters related to speech-language pathology and audiology.
- Advertisements were featured in various Alberta community newspapers in 2010, promoting “Registered Speech-Language Pathologists” and “Registered Audiologists” as the professionals of choice for speech, language and hearing concerns.

ACSLPA members will have official College documents to assist them in determining standards and guidelines for clinical and professional practice.

Objective 1: ACSLPA members will know how and why to request PPG development.
Objective 2: ACSLPA members will have PPGs for their reference in their Desktop Reference and on the ACSLPA website.

Progress to Date

- The following PPGs were developed and approved for distribution to ACSLPA members:
  - Concurrent Practice (2009).
  - Swallowing (Dysphagia) and Feeding (2009).
Use of Telepractice in the Provision of Clinical Services by Speech-Language Pathologists and Audiologists (2009).

- The following PPGs were in the development process during 2010:
  - Documentation and Record Keeping.
  - Speech-Language Pathologists’ Use of Support Personnel to Augment Service Delivery.
  - Audiologists Use of Support Personnel to Augment Service Delivery.

- During 2010, ACSLPA has been involved in a national collaborative effort with the Canadian Interorganizational Steering Group for Speech-Language Pathology and Audiology on development of PPGs on “Auditory Processing Disorders” and “Assessment and Management of Autism Spectrum Disorders for Speech-Language Pathologists”.

ACSLPA will address practice management issues for the professions.

Objective 1: Assist members in dealing with assessing performance, competence and stress.
Objective 2: Assist members in understanding the impact of privacy legislation on their practice.

Progress to Date

- Free training sessions on privacy legislation offered through Alberta Employment and Immigration were advertised in October and November E-News and in the Fall/Winter 2008 newsletter.
- Articles on matters related to privacy legislation were included in the Spring 2009 and Fall-Winter 2010 newsletters.
- Members were informed of resources related to assessing performance/competence/stress/burnout issues on the ACSLPA website and in January 2010 E-News.

ACSLPA will provide professional development opportunities outside of the annual conference.

Objective 1: Expand professional development postings on the website.
Objective 2: Explore technological applications on PD.
Objective 3: Educate members in topics on regulation and new College documents.

Objective 4: Educate members in professional topics related to supervision and mentoring of members, support personnel and students.
Objective 5: Educate members in ethics issues.

Progress to Date

- PD opportunities have been advertised on the ACSLPA website and in the newsletter on a throughout the year.
- New ACSLPA website has allowed members to navigate their way through PD information and resources more easily.
- Members have been made aware of new College documents through the website, E-News and newsletters.
- Education of members related to Objectives 3–5 have been addressed earlier in this article.

Special thanks to ACSLPA Council, committee members and staff for their dedication and commitment towards these achievements!

Newsletter Submissions

All articles submitted will be given consideration for inclusion in the newsletter. Tackle any topic of your choice and send it to the ACSLPA office. Articles may be subject to editing. Send your submissions to:

ACSLPA
c/o Christine McLenan
admin@acslpa.ab.ca
Fax: 780-408-3925
Phone: 780-944-1609 or 1-800-537-0589

Note... Editorial submissions are welcome. The editor-in-chief reserves the right to edit or refuse any submission. Views expressed or implied are those of the individual contributors and do not necessarily reflect the view of ACSLPA.

Deadline for submissions to the Spring 2011 ACSLPA Newsletter is March 1, 2011
SHERRI GARRIES, 2010 PAST PRESIDENT

Sherri is stepping down - and in doing so, has completed four years of service on the executive. Sherri also served as Vice President-Member Services and Vice President-Regulatory, and as a member of the Professional Practice - Audiology and Competence committees.

A graduate of the University of Arizona (1997), Sherri currently works for Alberta Health Services in Calgary, at the Richmond Road Diagnostic and Treatment Centre. She provides diagnostic services for adults and children over the age of five, cochlear implant mapping for adults, educational audiology services for the Calgary Catholic School District, and videonystagmography testing.

ACSLPA’s Audiology Awareness Campaign, in 2009, was a particularly noteworthy project for Sherri. The campaign consisted of radio advertisements, which were broadcast throughout most of Alberta, billboards, and interior transit advertisements. She noted that patients commented and asked questions about the campaign ads, which are available for viewing on ACSLPA’s website.

As President and Past President, Sherri enjoyed speaking with members from all over the province and representing Alberta on a national stage. She sees ACSLPA as a leader organization with a great future.

When asked how members can become more involved in ACSLPA, Sherri suggested that members join the Council, which is a great way to become more familiar with the inner workings of the College.

Our sincere thanks and appreciation go to Sherri, for all of her hard work. Good luck in your future endeavours!

KAREN MAYNER, COUNCILLOR WITHOUT PORTFOLIO

Farewell to Karen Mayner who is stepping down from her role as Councillor without Portfolio on ACSLPA Council after four years of service.

Karen completed an undergraduate degree in her home province of British Columbia before heading east to McGill University to complete her masters in Speech-Language Pathology in 1994. In 1996, Karen arrived in Alberta to continue her career as a speech-language pathologist. Her initial move was to Grande Cache but she also lived and worked in Fort Saskatchewan and Slave Lake before landing in Grande Prairie three years ago. Karen has worked with all populations but the past three years has found her working in a stroke initiative position in acute care.

As part of her role on ACSLPA Council, Karen was involved with the Nominations Committee and has had the opportunity to see quite a few changes over the years. She has found it exciting to see a real increase in interest and involvement from speech-language pathologists and audiologists in Alberta and this year the committee came close to holding their first election!

Through her involvement on ACSLPA Council, Karen has enjoyed building new connections with other SLPs in the province. Because she completed her education out of province, Karen did not have the opportunity to get to know local colleagues while she was a student. Through her work with ACSLPA Council, Karen has had the opportunity to meet many SLPs and this has helped her feel more connected to the profession in Alberta. Karen has enjoyed contributing to her profession and has found it interesting to learn about what happens behind-the-scenes. She notes that, “We often do not think about what is necessary to have our College run smoothly and all that our Council does for us.”

Karen is awed at how politically in touch and forward thinking ACSLPA is, and these characteristics have set ACSLPA up to be a model for other organizations. In fact, when government and other organizations consider new directions and initiatives they often look to ACSLPA for examples and guidance because of the pioneering work that ACSLPA has been doing. She notes that we are part of a very proactive college and it is remarkable to be a leader rather than a follower.

Thank you Karen, for your contribution!

Submitted by Brie Schindel, R.SLP

Hear and There: Humour at Work

“One of my lovely aphasic clients made the following paraphasic error when she was telling a staff member that she had an upcoming hair appointment.

“I’m going to have my hair laundered” (which is paraphasia for shampooed).”

Submitted by Heather A. Tomlinson, R.SLP

Please send submissions for Hear and There: Humour at Work to the ACSLPA office at admin@acslpa.ab.ca. (Note that ACSLPA will exercise editorial control to ensure that the humour presented is appropriate).
Clinical Conundrum addresses member questions related to ethical, clinical practice issues in both speech-language pathology and audiology.

The question presented in this newsletter was submitted by a group of ACSLPA colleagues who provide services to children who qualify for Alberta Education’s Code 47 “Severe Delay Involving Language”. The issue itself, however, has implications for both SLPs and audiologists working in a variety of clinical environments with a range of disorder types.

**Question:** A group of colleagues and I were discussing the disability tax credit that is available to families of children with severe communication impairments. Are we ethically obligated to provide information about the tax credit to all families that we work with? Should every child that is Code 47 automatically be a candidate for this tax credit?

**Response:** With regard to sharing of information regarding the disability tax credit, members are encouraged to consider the following excerpts from ACSLPA’s Code of Ethics:

**Autonomy**

We respect and promote client’s rights and abilities to make informed decisions.

Members:
- Ensure that clients are informed and understand the services and the options for service available to them.

**Competence**

We provide competent care to the clients we serve.

Members:
- Utilize resources that the member and the client deem appropriate to the client’s needs. This includes recommending and/or making referrals to others whose knowledge and services may contribute to the diagnosis, assessment and/or treatment of the client.

The above excerpts from the Code of Ethics can be interpreted to imply resources (i.e. financial options) for obtaining speech-language and hearing services, for managing the impacts of the speech-language and/or hearing disorder, and for the services themselves. The words “deem appropriate” are of importance in this excerpt. If an SLP or audiologist believes that a client fits the criteria and is therefore a candidate for the disability tax credit, it would be appropriate to make the client (or their parents/caregivers) aware of this option. It would be up to the SLP or audiologist to use their professional judgment in this matter.

It is important to note that a client’s eligibility for the tax credit may change over time. Hence, it is the professional’s responsibility to ensure that a client’s functional status is reviewed at least annually and that recommendations are modified as required. Informing clients and caregivers of a change in status can be challenging, particularly if a client has improved to the point that they no longer meet funding criteria. Needless to say, the SLP or audiologist remains accountable for the professional opinions and services that he/she provides. Clinicians must be able to provide sound rationale to support their recommendations regarding eligibility for the tax credit or any other funding and/or services available to their clients.

With regard specifically to children who qualify for Code 47 funding, it is important to note that not every child who fits the Code 47 criteria will also qualify for the disability tax credit. Code 47 criteria and disability tax credit criteria are not synonymous. If, in the SLP’s professional judgment, a child does not qualify for the tax credit based on their speech-language profile, the SLP may consider whether the family can have another approved profession sign on the basis of another disability issue.

More broadly speaking, it can be difficult to sort through who will qualify for the disability tax credit and who will not. In addition, in December 2008 the federal government introduced the Registered Disability Savings Plan (RDSP), Canada Disability Savings Grant, and Canada Disability Savings Bond. The purpose of these measures is to help Canadians with disabilities and their families save for the future. The RDSP is available to Canadian residents under the age of 60 who are eligible for the disability tax credit. Given the range of financial support available, it is possible that ACSLPA members may experience an increase in the number of requests they receive regarding completion of the tax credit application forms.

Further information regarding the disability tax credit can be accessed at www.cra-arc.gc.ca/qualified-practitioners/. For more information on the RDSP and related grants and bonds, visit the Human Resources and Skills Development Canada website at www.disabilitysavings.gc.ca.

We welcome your thoughts on this or any other clinical conundrum! Readers are encouraged to submit both their comments and their ethical clinical issues in question format to Susan Rafaat at director2@acslpa.ab.ca.
Exploring Fast ForWord

About six months ago, a parent asked me about Fast ForWord, and whether I thought she should pursue this intervention for her child. I had to admit that I didn’t know much about it. A short time later, I read about Fast ForWord in the bestselling book, The Brain that Changes Itself, by Norman Doidge. These two events in a short period of time piqued my curiosity.

What is Fast ForWord?

Fast ForWord originated with the work of Scientific Learning’s founding scientists, Drs. Michael Merzenich and William Jenkins (University of California, San Francisco), and Drs. Paula Tallal and Steven Miller (Rutgers University). Fast ForWord (FFW) consists of seven computerized exercises that hierarchically train components of auditory processing, memory, and phonological analysis. It is available for clinical and educational use through certified professionals who have completed training on the theory, research, and technical aspects of the program. FFW is thought to promote neural reorganization that results in an increased ability to perceive rapidly changing input.

Controversial Intervention

There is much controversy surrounding FFW. The developer’s claims about FFW’s efficacy are based on the results of two preliminary pilot studies and a national field trial. The pilot studies did not provide evidence for the efficacy of FFW in its current form; intervention in the pilot study was lengthier than the commercially available FFW program in which children train for an hour and 40 minutes a day. The national field trial has also been criticized - in part because the results were circulated in ways other than through a peer-reviewed publication. Friel-Patti et al (2001) noted that the field trial results showed large gains, but interpretation of the results were hampered by design and methodology flaws. For more information on the controversy surrounding FFW, see Finn et al (2005).

Key Assumption

A key assumption by FFW developers is that children with reading and language learning difficulties have difficulty processing sounds fast enough to distinguish rapid acoustic changes in speech. Tallal suggested a general temporal processing impairment; the underlying deficit is auditory, and not specifically limited to speech perception.

The one controlled study that directly assessed the temporal processing hypothesis in children with reading difficulties found no support for the temporal processing theory. Two studies that looked specifically at dyslexia (Hari et al, 1996, De Martino et al, 2001) support the notion that dyslexia may result from a general, nonspecific, defect in perceiving rapidly changing auditory signals.

The temporal processing deficit hypothesis has not been tested in children with language impairment (Finn et al, 2005).

Review of the Evidence

There are several excellent review articles on the use of FFW in children with reading and language impairments. Other potential populations include children with autism, ADHD, and Auditory Processing Disorders (APD). A search of PubMed, Medline, and PsycINFO databases, published in the year 2000 or later, did not turn up any randomized, controlled studies looking at the use of FFW in children with autism or ADHD. This article will therefore focus on children with reading and language impairments, as well as children with APD.

In 2001, the American Journal of Speech-Language Pathology published a Special Forum issue on Fast ForWord. In this issue, Gillam et al reviewed the evidence to that point, and concluded that, generally speaking, the children with language impairment were “somewhat better off” after FFW intervention, but that the improvements did not result from changes in temporal processing. They suggested that similar improvements in language could result from other interventions that were also intensive in nature, and that focused on attention, presented multiple trials, were adaptive in difficulty, and that rewarded progress.

More recently, Loo et al (2010) reviewed studies conducted between 2000 and 2008 and rated them according to a level of evidence hierarchy. There were 13 studies of FFW, and the results of their analysis suggest that apart from phonological awareness skills, FFW seems to have little effect on the language, spelling, and reading skills in children. A meta-analytic literature review of 31 studies as part of a doctoral dissertation by Sisson (2009) found that no particular reading, language, or phonological processing skill appeared to be significantly more responsive to FFW than any other skill.

Loo et al’s review also included studies that looked at tests of auditory processing. Three of the six studies measured simultaneous and/or backward masking performance (Marler et al, 2001; Valentine et al, 2006; Gillam et al, 2008), and these studies had potentially confounding practice and maturation effects. Agnew et al (2004) found that FFW had positive effects on the accuracy of an auditory judgement task. Gaab et al (2007) looked at pitch discrimination abilities, not temporal processing, abilities. Stevens et al (2008) showed improvement in brain potentials (cortical N1-P2 response), which is an indirect measure of auditory attention. Thibodeau et al (2001) found that temporal processing skills did not change with FFW training when group results were examined. Inspection of individual data, however,
revealed that the language-impaired children who reached the highest performance on the FFW exercises were also the ones to perform the best on the masking and frequency-sweep discrimination tasks. This study suggested that psychoacoustic tasks may be a useful way to predict which children would benefit from intensive auditory training.

And yet, there are many positive and compelling stories and testimonials about FFW. A speech-language pathologist in Alberta who is FFW-certified pointed out that intensity is the key. She agreed that any other therapy that gives a child hundreds of stimulus presentations would likely generate a similar treatment effect. However, a traditional method of treatment would not provide the opportunity for the same number of stimulus presentations. Further, given the model of intervention that is commonplace now, there is limited opportunity for 10 hours a week of one-to-one intervention. From her perspective, FFW is economical (because it only lasts for six weeks) and efficient (because one-to-one intervention is not required). Her concern is that it is still not clear which "diagnoses" will experience the greatest success. For this reason, she tells families that FFW is an experimental program.

Clearly, there are different views on FFW, and more research is needed. The references are included below, for clinicians who want more information.

Submitted by Sandra Vandenhoff, R.SLP

References


2010 Honours of the College

RHONDA KAJNER, R.SLP

The ACSLPA Honours of the College is awarded to a member who has made a “significant contribution to the professions of speech-language pathology or audiology” and who “demonstrates dedicated and distinguished service to the profession”. The 2010 recipient is Rhonda Kajner. Rhonda is a speech-language pathologist with Speech-Language Pathology in Seniors Health - Edmonton Zone. This is a recent initiative between Alberta Health Services and the University of Alberta to provide a marriage between increased student placements with adults, as well as to provide services to a large population of clients who did not have access to services. These include individuals living in facilities or supported living sites, as well as those receiving home care but are not able to travel to access traditional services. This service follows an activity and participation model and is more consultative in nature. The goal is to empower communication partners and people with communication challenges to communicate more effectively to improve their quality of life. Rhonda had an integral role in setting up this service.

Her nominators, Tracy Dow and Sophie Kollias, have both worked with Rhonda. Rhonda and Sophie both worked on the inpatient stroke program at the Glenrose Rehabilitation Hospital. Sophie says she “routinely seeks Rhonda’s expertise, mentorship and support”. She believes that “Rhonda has set the gold standard for SLPs working with adults”.

Tracy worked with Rhonda at the Centennial Centre for Mental Health and Brain Injury in Ponoka. She says that Rhonda “always demonstrated a passion for the field, compassion for her clients”. She also says she is a “mentor, fair and strong leader, and exceptional clinical educator”.

Her nominators also say that “Rhonda’s patience, supportive nature, clinical expertise and creative vision provide an ideal backdrop for students to flourish in”.

A few highlights of Rhonda’s achievements:

- In the past year alone she has been the clinical educator for 12 students from the SLP program at the University of Alberta in both group and individual placement settings.
- She has done countless presentations on various topics.
- She is an ardent member for the profession of speech-language pathology. She has been a member of the conference organizing committee for ACSLPA. She is co-chair of the Aphasia Awareness Committee of Alberta - in 2007 this committee developed a Power Point Presentation on Aphasia for the use of SLPs in the province. She is the first SLP to be an Appointed member of the Barrier Free Council (Safety Codes Council of Alberta). This council attempts to improve access for disabled individuals. She is also on the “Person Centered Care” subcommittee of the AHS, which is working to coordinate and equalize access to SLP services and to ensure SLP services are consistent and evidence based across the province.

Rhonda’s work with SLP in Seniors Health - Edmonton Zone was profiled in Rehab Impact - the University of Alberta Faculty of Rehabilitative Medicine alumni magazine. The article can be found at http://issuu.com/rehabmed/docs/rehab_impact_fall_winter_2009 (page 14).

Rhonda was also recently featured in an article in the Edmonton Journal on May 17, 2010, titled “Knowledge transfer approach builds a community of communicators”. Additional information can be found at: http://aphasia-nyc.blogspot.com/2010/05/knowledge-transfer-approach-builds.html

Rhonda graduated with her master's degree from the University of Alberta, and has been working in the field for over eight years.

She says that upon learning of her nomination and that she had won, she was “so excited, surprised and humbled. So many have supported me along the way that it was really overwhelming and for me, it was an award for those around me too”.

She says the following regarding what she enjoys most about her work, “I thoroughly enjoy working with students - mutually learning from students, clients, families, etc. I also love bringing a participation approach to communication therapy and really considering communication accessibility”.

When asked what was in the future she replied, “I’d really like to see the service we’re developing right now evolve into a consistent, accessible service for adults with communication concerns living in these three streams. I
hope it continues to evolve and change as well to meet the needs of our clients”.

Asked for any word of wisdom, Rhonda had this to say, “Keep at it! Value questions: allow colleagues, students, families, clients, etc to question your practice, service, staff, program etc as questions are often what help us find change and move forward and I think we should always be questioning ourselves too. Not doubting but questioning or challenging ourselves as we continue on through our careers”.

Congratulations Rhonda!

Submitted by Chamine Meghji
R.SLP, Communications Committee

(Continued from page 17)

2010 ACSLPA Memorial Graduate Bursary Awarded

The ACSLPA Memorial Graduate Bursary was established in memory of ACSLPA members who have passed away and is awarded annually to a graduate student in the Department of Speech Pathology and Audiology at the University of Alberta.

Congratulations to Libby Shaw, who is the recipient of the 2010 ACSLPA Memorial Graduate Bursary!

2010 Horizon Award Winners

ASHLEY COOTE, SLP

Ashley graduated with a master’s degree in speech-language pathology from Washington State University where she won the outstanding graduate student award for the class of 2008. She is employed by the Sturgeon School Division where she works with preschool and kindergarten children, and provides consultative support for school-aged children with severe disabilities. Her master’s research project on group treatment for people with aphasia will appear in ASHA Division 2’s “Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders.”

Ashley’s nominator, Sheila Evans, is the parent of two children. While working with Sheila’s son, Ashley learned that Sheila’s daughter had selective mutism. Ashley learned about the disorder and then developed a plan to educate the early education team in her school division about the disorder. As well, Ashley led IPP meetings, educated school staff, and lead the team in implementing an educational plan that met Sheila’s daughter’s needs.

 Writes Sheila, “Ashley exceeded our expectations in helping and supporting our family with both our son and daughter. Without Ashley’s support... our daughter would not have progressed as much as she has. It is comforting to know that families of children with selective mutism, not only in our school but within our school division, will not have to struggle to get their needs met.”

Congratulations, Ashley and Melissa!

Submitted by Elizabeth Haynes, R.SLP
Chair, Communications Committee

MELISSA POLONENKO, AUD

Melissa is an graduate of the University of Western Ontario. She was a student and now works as an audiologist at the Glenrose Hospital in Edmonton. She’s been working as an audiologist since 2009.

According to her nominator, Kathy Packford, Melissa’s accomplishments include helping to develop a protocol for assessing adults for cochlear implant candidacy and defining auditory processing difficulties for the School Neuro-developmental Assessment Clinic. Melissa was first author on a June 2010 paper published in the International Journal of Audiology, and is principal investigator on a project involving Auditory-Steady-State Responses in infants.

Melissa writes that she is currently participating in a project providing Auditory Brainstem Response (ABR) testing via telehealth, and has another one in the works involving Tympanometry in infants. As well as assessing and managing preschool and school aged children, she does newborn screening, ABR testing of infants and adult assessments for cochlear implant candidacy and balance.

Kathy states, “Melissa came to the Glenrose with a great deal of enthusiasm and has shown her willingness to assist wherever she is needed, excelling in the area of pediatric amplification. She has gone above and beyond the expectations of her supervisors and her clients in her work with this pediatric population.”

Congratulations, Ashley and Melissa!

Submitted by Elizabeth Haynes, R.SLP
Chair, Communications Committee
ACSLPA 2010 Conference Recap

The 2010 ACSLPA Conference “Branching Out...Strong Connections” was a huge success in Edmonton this year! We would like to extend our greatest thanks to all those who participated in the planning and implementation process.

The speakers chosen aimed to provide new and innovative information and possibly from a different perspective than you may have thought about in the past. It’s through this type of knowledge shared that we all continue to branch out in our everyday work lives. It was a pleasure to work with the staff at the Ramada Hotel and Conference Centre who were accommodating and their efforts were much appreciated. Similarly, the Conference Committee worked hard and made several out-of-the-box decisions this year which were both innovative and brave. Cheers to everyone on the committee! Of course a special thank you to Jo and Susan who were the heart and soul of all details conference related! It was also exceptional to see the turn out at the Thursday evening reception and hopefully everyone thoroughly enjoyed themselves and had a chance to meet up with old friends and make some new.

This year’s fundraising efforts at conference brought in a fantastic $950 for the Breast Cancer Foundation of Alberta and NWT. Thanks to all of you who supported this worthwhile cause through your donations, and your participation in the first-ever ACSLPA Amazing Race!!

This year marked the first year for the ACSLPA Amazing Race Fundraiser, in support of the Breast Cancer Foundation of Alberta and NWT. You may have seen participants at this year’s ACSLPA Conference scurrying about the Ramada Hotel, analyzing beverage ingredients, performing make-overs (did we mention blindfolded?!?) and transporting cotton balls on their nose! This fantastically-fun event raised almost $400 in support of breast cancer research. Congratulations to winners Alissa Marcinkow and Kristen Hedley,

As always your input is appreciated and suggestions, comments and speaker ideas are always welcome.

Thanks for attending and we will see everyone next year!

Carey Pidhay Becki Stefishen, R.SLP
2010 Conference Committee Chair

2010 ACSLPA Student Achievement Awards

ALLISON COSTAR

This year’s recipient of the ACSLPA Academic Award is University of Alberta student Allison Costar. Allison says she is intrigued by the diversity of client populations, disorders and service settings that are available to a practicing speech-language pathologist. One of the highlights of her student experience was being taught Anatomy and Motor Speech Disorders by Dr. Megan Hodge. Allison looks forward to continuing to learn from clients and co-workers as she embarks on her new career.

JAMIE FRIESEN

University of Alberta student Jamie Friesen is ACSLPA’s 2010 Clinical Achievement Award winner. Jamie was inspired to become a speech-language pathologist when she tried to help a friend with speech difficulties. At university, she fell in love with her psychology and linguistics courses and hasn’t looked back.

When asked if she had a favourite clinical experience she replied, “I have enjoyed all of my clinical experiences so much that I couldn’t just settle on one!” Her plans for the future include working abroad for a year and eventually working part-time in acute care with adults while taking school-aged clients in a private practice setting.

We extend our congratulations to both of these outstanding students and welcome them to the profession of speech-language pathology.

Submitted by Carol Dearden, R.SLP
Communications Committee

Natalie Zacher who has won a free registration to the 2011 Conference by participating in the Conference evaluation draw!
2011 ACSLPA Conference

ACSLPA is pleased to announce that we will be taking a somewhat different approach for Conference 2011. Council has given approval for ACSLPA to partner with other rehabilitation professionals in providing an Alberta Rehabilitation Conference that will appeal to rehabilitation professionals in all areas of practice, including audiologists, speech-language pathologists, physiotherapists, occupational therapists, therapist assistants and rehabilitation students.

The Alberta Rehabilitation Conference will be held in Edmonton on November 4-5, 2011, with the goals of achieving the following:

- To provide a forum to present leading-edge clinical practice and research for all members of the rehabilitation team.
- To raise the profile of rehabilitation in Alberta and Western Canada.
- To allow for discipline specific and collaborative education and networking.
- To facilitate discussion on innovation in rehabilitation medicine.
- To promote excellence in interdisciplinary education and collaborative practice.

Following the 2011 Alberta Rehabilitation Conference, ACSLPA plans to return to the usual conference rotation and looks forward to Conference 2012 in Calgary.

Watch for further information in upcoming newsletters and on the ACSLPA website!

What’s on your Nightstand . . . DVD player . . . Computer?

We are starting a new feature in the ACSLPA Newsletter. We’d love to hear what members are reading and watching, in particular books and movies related in some way to our professions (fiction or non-fiction).

Please submit the title, author, publication date and publisher along with a short description of the movie or book to: Elizabeth Haynes at ej_haynes@yahoo.com.

Adults doing the complex work most professionals do look for intrinsic rather than extrinsic rewards. Pink writes convincingly about why money (above an industry standard) and carrots and sticks are not successful in keeping employees motivated over time. But giving employees autonomy over how, with whom, and when they do their jobs, and rewarding creativity and innovation are.

Submitted by Elizabeth Haynes, R.SLP

This book chronicles the life of Somali-born Ayaan Hirsi Ali who rose in the political ranks of Holland after fleeing an arranged marriage to seek refuge in the Netherlands. Hirsi Ali grew up in a strict Muslim family and shares the experience of her Muslim upbringing as well as her fight for immigration reform in Holland. Hirsi Ali is an incredible storyteller with a remarkable story to tell.

Submitted by Brie Schindel, R.SLP

The above-noted recommendations were submitted by one or more members of ACSLPA and do not necessarily represent recommendations of the College.

App Alert!

Many apps for the iPod and iPad have great therapeutic potential.

The Communications Committee would like to compile a list of apps that SLPs and audiologists are using for therapy.

Please email the names of any apps you are using, as well as the area being targeted (e.g. articulation, attention, memory, audiology-related, etc.) to ej_haynes@yahoo.com. This will allow us to build a list of resources that all members can refer to.
Update from CASLPA

It has been a very busy fall for CASLPA, with so much exciting work being done on behalf of our professions! Keep track of us through many channels including E-News, Facebook, Twitter and YouTube! Be sure to enter the CASLPA May Month slogan contest by December 15 for your chance to win an iPad.

2016 World Congress of Audiology

CASLPA and the Canadian Academy of Audiology (CAA) continue planning for this exciting event that will be held in Vancouver.

Conference/Continuing Education

CASLPA has partnered with the Children’s Autism Service of Edmonton (CASE) to provide our members with a discounted rate to attend a two-day Amy Wetherby session at their annual conference.

National Campaign to Improve Early Identification of Hearing Loss in Children

CASLPA held a press conference in early October to launch its new position paper on universal newborn hearing screening (UNHS). Later in October a media teleconference was held to highlight regional disparities in access to newborn hearing screening. These press materials were used to develop a website area for UNHS on the CASLPA consumer site speechandhearing.ca. Video footage of the press conference was also posted on the CASLPA YouTube channel. Be sure to watch this and the other CASLPA videos!

Early Identification of Speech, Language and Hearing Disorders

CASLPA presented a briefing on the need for increased funding in this area before the House of Commons Standing Committee on Finance. A follow-up meeting was held with the Deputy Minister of Health, Glenda Yeates.

Disability Tax Credit (DTC) for Hearing Loss

CASLPA, CHHA and Voice for Hearing Impaired Children were invited to present at a press conference on Parliament Hill that was hosted by Member of Parliament Peter Julian. A press release was distributed announcing CASLPA’s support for changes to the disability tax credit and video footage of the press conference was posted to the CASLPA YouTube channel. (Another one to be sure to check out!)

Representatives from CASLPA, CHHA and the DTC working group met with Canada Revenue Agency’s (CRA) income tax rulings directorate on October 22 to continue discussions on the DTC certificate. CASLPA also met with Dr. Carolyn Bennet, MP to discuss the disability tax credit (DTC) for hearing loss. Dr. Bennett was very supportive of improvements, suggesting strategies to assist CASLPA in assisting members with the interpretation of the terminology used on the certificate.

Clinical Certification Examination

The CASLPA examinations were successfully held on September 11 with 134 candidates writing the exam.

FOCUS topics for the next issues of Communiqué have been selected:

- Winter - Exploring Apraxia and Other Oral Motor Speech Disorders and What’s New with Cochlear Implants?
- Spring - How iPod Touch/iPad and other tekkie apps and web resources are revolutionizing the way we work.

During the past few months I have attended the CASLPA Board meeting in Ottawa, provided a display at the ACSLPA conference and presented to U of A students on membership and the certification exam.

Please consider putting your name forward as a nominee to represent Alberta on the CASLPA Board by Dec. 10! Call me at 780-952-5619 if you have any questions.

Submitted by Judy Meintzer
Alberta Director, R.SLP

Private Chat

The Alberta Speech-Language Association of Private Practitioners invites you to apply for membership to include your name on the

2011 Private Practice Roster

An ASAPP Membership Application Form is printable from our website (see the link on the home page). There were 115 private practice speech-language pathologists with ASAPP membership in 2010.

Application Deadline: January 14, 2011

If you have any questions, please contact us.

- www.asapp.ca  •  Ph: 780-988-2217 •
The Program

In September, the assigned “buddies” from the SLP Class of 2011 welcomed the 57 members of the new SLP Class of 2012. The “buddy system” has proven to be an effective support mechanism for second-year students to welcome first-year students and to encourage them in their studies at the University of Alberta.

Now the SLP Class of 2011 is very excited to be transitioning to the community for advanced clinical placements beginning in January 2011. We are very thankful that we have the help of so many outstanding community clinicians to help train the professionals of tomorrow!

Music Video “Released” – Tell Your Colleagues and Friends

The Faculty of Rehabilitation Medicine at the University of Alberta is currently running a video contest called “What the Heck is Rehab?” (www.uofaweb.ualberta.ca/rehabmed/videocontest.cfm.)

Four students in the SLP Class of 2011, Christina Margaret O’Dell, Sable Jade Chan, Candace Amy Brown, and Salima Suleman, decided to submit a music video representing speech-language pathology, and succeeded in making it to the finals! It is currently posted on YouTube, and the video with the most views by January 29th, 2011 wins! To check it out, visit: www.youtube.com/watch?v=EXhSX6Lut5s. The video is named Tongue Talk and the creators hope it is as much fun to watch as it was for them to make! Please feel free to forward this link to anyone you think would enjoy a speech-language pathology music video (Facebook posts are welcome too)! Full Link: www.youtube.com/watch?v=EXhSX6Lut5s

The Academic Staff

Long-time University of Alberta and Department of Speech Pathology and Audiology professor, Dr. Paul Hagler will retire December 31, 2010. Dr. Hagler has been a respected teacher, researcher, associate dean, and colleague for 35 years. Many professionals in the speech-language pathology and audiology professions throughout Alberta have known Paul and valued his contributions to their study and work. The department is planning a celebration of his career and contributions in the new year.

Many department staff volunteers have been busy representing the school of speech-language pathology at University of Alberta fall events including Alumnae Weekend, University of Alberta Open House, and Discovery Days for high school students and teachers.

Dr. Jana Rieger and Dr. Bill Hodgetts will be featured in a presentation to 500 high school students at the Telus World of Science on November 26. Their presentation is titled “Spare Part Human-iRSM” and will be featured as part of the Real People-Real Science series.

Dr. Bill Hodgetts and iRSM have been successful in obtaining three years of funding to research verification and prescriptive strategies for implantable bone conduction amplification devices.

Dr. Tammy Hopper, along with Dr. Bill Hodgetts and Susan Slaughter, Assistant Professor, U of A Faculty of Nursing, received a CIHR catalyst grant to study the effects of hearing loss on cognitive performance of long-term-care residents with dementia.

Dr. Phyllis Schneider is presenting to SLPs and teachers at a Professional Development Day at Tevie Miller Heritage School on November 12, 2010. The topic is Storytelling Intervention.

Dr. Stuart Cleary received his PhD in Rehabilitation Sciences in June 2010. The title of his thesis was: Using Lung Volume Recruitment Therapy to Improve Swallowing, Airway Clearance and Quality of Life in Individuals with ALS. He continues to work as an Assistant Professor in the Department of Speech Pathology and Audiology and as an adjunct Assistant Professor in the Division of Neurology in the Faculty of Medicine and Dentistry.

Adjunct Professor, Dr. Kathryn Ritter, to Offer AG Bell Academy for Listening and Spoken Language Specialization Continuing Education Credits

We welcome Dr. Kathryn Ritter as our first appointed Adjunct Professor to the department. Dr. Ritter is a staff member at the Glenrose Rehabilitation Hospital and an experienced member of the team that serves children with hearing loss. As a part of Melanie Campbell’s SPA 534: Aural (Re) Habilitation Course this term, Dr. Ritter will offer two three-hour sessions on November 19 and November 26 in a Listening and Spoken Language Specialist Seminar for which participants can earn Continuing Education Credits through the AG Bell Academy for Listening and Spoken Language toward a specialist certification. For more details, contact Melanie.Campbell@ualberta.ca

Sessional Instructors

We are most grateful to Ms. Luisa Figueroa who is (Continued on page 23)
serving as sessional instructor this term in SPA 528: Fluency while Deborah Kully is on leave. Luisa is being assisted by Ms. Holly Lomheim of ISTAR. Ms. Figueroa is a graduate of the University of Alberta speech pathology program, a staff member at Duggan Health Centre, Alberta Health Services, and member of the Regional Fluency Team. She has a wealth of clinical knowledge on which to draw. Her service to the department and its students is greatly valued.

In the Winter 2011 term we are looking forward to greeting Pauline Poon and Shelley Lycan, Glenrose Rehabilitation Hospital SLPs, who will be co-teaching SPA 518: Remediation of Child Language Disorders.

**The Students**

It has been a very busy few months for the Organization of Alberta Students in Speech (OASIS) executive and committees. OASIS do-chairs, Evan Alexandra Keith and Nicole Leann Maschio, have provided guidance to many committees. In addition, Nicole serves as the National Student Advisor on the Board of the Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA). At the beginning of October, Nicole attended the Board meeting in Ottawa. We are very proud to have Nicole as our national representative!

Every committee has been working hard to organize its respective events and fund-raisers. In particular, the OASIS Conference Committee members, Marnie Lynn Krauss, Aimee Dallas Miller, Amanda Dawn Miller, Danielle Meriah Kaytor, and Shaelene Nicole Yungwirth are to be congratulated. The annual OASIS Conference was held Saturday, September 25, 2010. The OASIS Conference Committee efforts resulted in a very fine conference with 130 attendees: 45 second-year SLP students; 44 first-year SLP students; and 41 other students from occupational therapy and various undergraduate programs. This was the largest turnout in many years. The conference day was divided into two interest streams; one for people wishing to hear discussions about working with children. The event was a huge success and the speakers were excellent: Dr. Jana Rieger; Gabriela Constantinescu; Karen Calhoun; Dwight Deacon; Sophie Kollias; Tracy Dow; Sandy Paddick; Catherine Desmond; Megan Petryk; Helena Atkinson; Lisa Johnson; and Vicki Trombley. The executive thanks the speakers for taking time to be part of this year’s conference.

The “Grad” Committee also deserves recognition; they are a very busy and hard-working group! They are spending a great deal of time and effort on planning the graduation celebration in December for the SLP class of 2011, and their classmates appreciate their efforts.

Other upcoming OASIS events include a resumé workshop and interview-skills presentation.

The second-year class and current OASIS executive members are currently transitioning the positions to the first-year class. The outgoing OASIS members would like to thank all those who participated in OASIS over the last year and wish the best of luck to the new members. Also, they would like to thank Dr. Teresa Paslawski, faculty liaison, for her guidance and support; we are very grateful.

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**Exciting news for the group of students who produced the “Tongue Talk” video, that was aired at the ACSLPA Conference in November. The American SLP student organization (NSSLHA) wants to air the video during the ASHA Convention in Philadelphia!**

**Scholarship Recipients**

We are pleased to announce that Catherine Marie Knott and Julie Elizabeth Sharp have been awarded the Dr. Einer Boberg/Alberta Elks Foundation Memorial Graduate Award for the 2010-2011 academic year. Funded by the Alberta Elks Foundation in memory of the late Dr. Einer Boberg, the co-founder and first director of ISTAR, the award reflects Dr. Boberg’s lifelong commitment to the advancement of clinical practice and the importance of its connection to research. Catherine and Julie are completing their second year of study in the MSc-SLP program. Catherine is investigating whether acknowledgement of stuttering influences listeners’ responses. A tenet of therapy in many treatment approaches is openness about stuttering. That is, clients are encouraged to disclose that they stutter to prepare the listener and to reduce the fear that they may stutter. Julie is investigating perceptions of children who stutter regarding in-school use of the video from the *Teasing and Bullying: Unacceptable Behaviour* (Langevin, 2000) program. The video features a narrator who stutters who talks about stuttering, and a narrator who talks about bullying in general. The video also includes classroom scenes that depict teasing and a conflict resolution process.

**Research News**

Dr. Marilyn Langevin and Professors Ann Packman and Mark Onslow’s article, “Peer Responses to Stuttering in the Preschool Setting” was selected for the 2009 Editor’s Award for the *American Journal of Speech-Language Pathology*. The announcement of the award stated, “An article selected for an Editor’s Award is the one that the Editor and Associate Editor feel meets the highest quality standards in research design, presentation, and impact for a given year. It is truly a high honour.” The award will be...
presented at the Friday evening awards ceremony at the 2010 ASHA Convention (November 19).

**ISTAR-Alberta Health Services Bi-Annual Meeting**

ISTAR SLPs and the Alberta Health Services Fluency Team in Edmonton meet twice a year to discuss a variety of clinical issues and share knowledge. For the October 2010 meeting, Dr. Joseph Donaher from the Centre for Childhood Communication, Children’s Hospital of Philadelphia, presented *Attention Deficit Hyperactivity Disorder: Implications for Stuttering Specialists*. A most informative discussion followed his excellent presentation, which was delivered through Skype. All in attendance were thrilled to have had the opportunity to participate.

**ISTAR-Alberta Network for Fluency**

Early in 2011, ISTAR clinicians will be giving a two-hour session on concepts of treatment and maintenance. This refresher workshop will include time for questions and feedback. While the training will be held in Edmonton, we will have distance-learning options available so that anyone can join the discussion. If you are interested in participating contact us by email: istar@ualberta.ca.

We are also hoping to bring Dr. Donaher back in the near future for an Alberta-wide, internet-based presentation on *Attention Deficit Hyperactivity Disorder: Implications for Stuttering Specialists*. Watch for more news in the near future.

**Join our continuing education communications list and the ISTAR-AB Network for Fluency!** For information updates and educational offerings, sign up at istar@ualberta.ca.

**Fund Development**

We are pleased to announce that Kate O’Gorman has joined the ISTAR team as our new Fund Development Officer. She brings a wonderful combination of University and non-profit experience from her previous work with the L’Arche Association of Edmonton and Concordia University College. Kate will be responsible for the further development and management of fund-raising activities at ISTAR. Donors and supporters are integral to the ongoing ability of ISTAR to provide services to those who stutter. We are looking forward to working with Kate!

Phone: 780-492-2619 (Edmonton); 403-201-7285 (Calgary)

www.istar.ualberta.ca

(Continued from page 23)

**ARCC Eighth Annual Awards Dinner**

On September 24, 2010, Alberta Rehabilitation Coordinating Council held its eighth annual awards dinner. The following rACSLPA members received awards at this year’s event.

**HEATHER ROBERTSON**
**JIM VARGO MENTORSHIP AND LEADERSHIP AWARD, 2010**

Heather is the Clinical Practice Leader for Community Speech-Language Services for Alberta Health Services in Calgary. She has a BSc in Speech–Language Pathology from the University of Western Ontario and an MSLP from the University of Alberta and has worked as an SLP in all areas of pediatric treatment.

As co-chair of the provincial team of rehab professionals working on the Maximizing School-Aged Services project for Alberta Health Services, she headed the literature search for the project, finding articles and volunteer readers and summarizing all of the findings. Heather described her enthusiasm at working with this group of therapists and managers from across the province, “I’m excited about the bringing together of minds and sharing that goes on across disciplines.” She looks forward to the launch of this a decision making tool for staff to help them best decide how to use limited rehabilitation time in the Spring 2011. Heather has also recently worked on the ACSLPA sub-committee developing guidelines for speech-language pathologist assistants.

As part of her work with AHS, Heather has instituted a mentorship program with all new SLP graduates, as well as new hires from other cities and provinces. It is not unusual, Heather said, for a new SHP SLP to have 100 files to deal with. Heather attends parent-teacher meetings with the new grads, helps them decide how to assess and then create a plan, assists with time management, and guides them in using their speech-language pathologist assistant time efficiently. Since she instituted this program, staff turnover has been significantly reduced. “No more revolving desks,” she reported happily.

Heather keeps up with the latest research in our field and is “always moving new things in,” and helping SLPs put research findings into practice. Currently, she is working on integrating the International Classification of Functioning, Disability and Health (ICF) principles into all programs.

She tells me she is, “passionate about speech-language (Continued on page 25)
pathology in schools. What we can do for kids and what we can do for their lives.” Well, actually, she didn’t have to tell me. Her passion and enthusiasm were evident throughout our interview.

Congratulations, Heather!

Submitted by Elizabeth Haynes, R.SLP

CHRIS BELIVEAU
FRIENDS OF REHAB AWARD

Our congratulations go out to speech-language pathologist Chris Beliveau, recipient of the Friends of Rehab Award at the 2010 ARCC banquet. This award acknowledges individuals or organizations who have worked to improve local or provincial delivery of rehabilitation services to those with significant disability.

In the words of her nominators, Chris “is well qualified for this recognition. As a clinician providing leadership for alternative and augmentative communication (AAC) intervention she worked tirelessly for individuals with complex communication needs who required AAC.”

Chris established a pilot project for funding Speech Generating Communication Devices (SGCD) through Alberta Aids to Daily Living. She mentored and trained other clinicians, and worked with manufacturers to ensure availability of devices. She led the effort to provide an evaluation process for appropriate selection of devices. To ensure the sustainability of the program she also established an evaluation committee that analyzed the data generated. She has continued to work as a consultant to the program.

ARCC is not the only organization to honour Chris. The SGCD project, with Chris and Patti-Jo Sullivan as team leads, was awarded a Silver Medal in the Premier’s Awards of Excellence 2010.

As coordinator of the I CAN Centre for Assistive Technology (ICC-AT) for many years until her retirement in April, Chris exhibited outstanding leadership, organizational and planning skills. Thousands of people - clinicians, educators and families have benefitted from her initiation of workshops, expos and demo days that provide information on current applications of technology for children and adults with complex communication disorders. Chris was also instrumental in creating ACRAT, the Alberta Consortium of Rehabilitation and Assistive technology and facilitated two ACRAT educational conferences.

When asked how she felt about receiving the Friends of Rehab Award, Chris had this to say, “I felt very honoured to be recognized by my colleagues. When I read through the description of what the Friends of Rehab award entails it was very moving to feel that my work over the years has been recognized in this way. I have always had a passion for AAC, for working with people of all ages and seeing the impact it can have on a person, and on the extended family and community, when the client can start expressing their thoughts and feelings. We say that speech and communication is what makes us human and to help people go from disordered communication/no communication to being able to express their thoughts and feelings – that is an amazing experience. As one client said, it is like going from a world of silence to laughter and happiness. To me that is the real reward. I also feel that I have been very lucky to have worked in a field that I love, to have had the opportunity to learn so much from clients, families and coworkers, and then my dreams realized, i.e. getting provincial funding for communication devices.”

Submitted by Carol Dearden, R.SLP

MELISSA POLONENKO
SUNRISE (THERAPIST) AWARD

Melissa is an audiologist working at the Glenrose Rehabilitation Hospital in Edmonton. She has worked for the Glenrose for a little over a year and works in a variety of areas, which include the following: assessment and management of preschool children with hearing loss through the outpatient audiology service and the Language and Speech Services for the Hearing Impaired (LSSHI) program; hearing and auditory processing disorder assessments through the School-Aged Neurodevelopment Assessment Clinic (SNAC); newborn screening at the Neonatal Intensive Care Unit at the Royal Alexandra Hospital as part of the Neonatal and Infant Follow-up Clinic (NIFC); electrophysiological Auditory Brainstem Response (ABR) testing of infants' hearing; adult assessments for Cochlear Implant candidacy; and adult balance testing (Videonystagmography, VNG). Melissa is also leading a research project with the audiology team at the Glenrose.

Melissa was very honoured to be nominated for such a prestigious award as the ARCC Sunrise Award. She considered it a delight to be at the awards ceremony and to meet rehabilitation clinicians from all over Alberta, as well as hear about their contributions to their fields. Melissa noted that the guest speaker, Master Corporal Paul Franklin, gave a very inspiring talk of his story of survival, rehabilitation, overcoming challenges and how this has shaped his new passion of helping other amputees.
Employment Opportunities

I'm for Kids Team

IMMEDIATE OPENING FOR
PART-TIME AND/OR FULL-TIME SLP’S

I'm for Kids Team is currently seeking a Speech-Language Pathologist to join our team. We are an Early Intervention Program consisting of a multi-disciplinary team of dedicated professionals and support staff. Our mission is to provide a coordinated child-centered intervention program implementing established goals and objectives to allow each child with special needs to grow and develop to their optimum potential within the family, the community and preschool environments. I’m For Kids Team offers service provision to children with special needs ranging from mild/moderate delays to children with diagnoses of Autism, Fetal Alcohol Syndrome, etc. as well as young children with severe speech and/or language delays.

The Speech-Language Pathologist would be responsible for providing speech/language therapy, collaboration with the development of IPP’s, as well as year-end assessments for identified preschool-aged children who may be eligible for either Mild/Moderate funding, Program Unit Funding (PUF) through Alberta Education, or Specialized Services through Alberta Children’s Services. The Speech-Language Pathologist would be responsible for setting out appropriate goals, objectives and implementing effective therapy and strategies based upon each child’s unique strengths, challenges and identified needs. It is imperative that the successful candidate be able to work within the context of a multi-disciplinary team of professionals and support staff. The role would also include demonstrating and modeling strategies to family members, preschool staff and other individuals within the child’s environment as necessary.

We offer a competitive salary and benefits package, and would consider relocation assistance where relocation is necessary. We serve children from Okotoks, all areas of Calgary, and Airdrie. The successful candidate must hold a valid driver’s license and have regular access to a vehicle, as we are a community-based program. Candidates must present a Curriculum Vitae showing education and experience of the profession and must be registered with ACSLPA (Alberta College of Speech-Language Pathologists and Audiologists).

Please submit your resume directly to:

Wendy Jones, Executive Director
I'm for Kids Team Ltd.
Email: wendy@imforkids.org
Office #: 1-403-236-8919
Fax #: 1-403-257-0403
Key Connections Consulting Inc.

Full Time Speech-Language Pathologist

Come join our growing team!

We are currently looking for a permanent full time speech-language pathologist (part time positions may be considered). The position is located in Lethbridge and is available immediately. Key Connections Consulting is unique to Southern Alberta and provides a positive work environment, competitive wages, benefits and a professional spending account.

We are looking for a person who is willing to be part of our flexible fast paced team. The individual must function as an effective member of the multidisciplinary team and contribute to the assessment, planning and program. Services are provided in many locations, including but not limited to home, school and community settings. The candidate will provide educational in services for families and members of the team. Experience working with children who have autism is an asset.

Additional requirements include:

- Master’s Degree in Speech-Language Pathology.
- Registration with the Alberta College of Speech-Language Pathologists and Audiologists.
- Valid driver’s license.

Key Connections Consulting Inc. is a multidisciplinary team of professionals including behavior consultants, counsellors, speech-language pathologists and occupational therapists. We are dedicate to improving the lives of children, youth and adults who have disabilities by helping them reach their full potential.

Resumes will be accepted until a suitable candidate is found. Please email or fax resumes to: KeyConnectionsConsulting@gmail.com or 403-317-1628 (fax).

For further inquiries contact Sonja or JoAnn at 403-524-2522.

Khan Communications Services Inc.

Speech-Language Pathologist

Khan Communications Inc. is an innovative speech language pathology practice in Edmonton, AB. We are currently seeking a speech-language pathologists to join a growing private practice. The speech-language pathologist would be responsible for providing speech and language assessment and therapy as well as regular collaboration with other professionals, families and school staff. Services are provided to rural communities on site and via video-conferencing.

Preferred Skills:

At a minimum, applicants are required to have:

- Master’s degree in Speech-Language Pathology or equivalent academic training and experience.
- Registration with the Alberta College of Speech-Language Pathologists and Audiologists.
- Professional liability insurance.
- Experience working with clients with severe disabilities.
- An updated Criminal Record Check.

Candidate should provide their curriculum vitae showing education and experience within the profession, and should have regular access to a vehicle.

For more information please contact Nausheen Khan at 780-440-3251 or info@khancommunicationservices.com. Resumes and letters accepted by email only.

Newsletter Submissions

All articles submitted will be given consideration for inclusion in the newsletter. Tackle any topic of your choice and send it to the ACSLPA office. Articles may be subject to editing. Send your submissions to:

ACSLPA
c/o Christine McLenan
admin@acslpa.ab.ca
Fax: 780-408-3925
Phone: 780-944-1609 or 1-800-537-0589

Note… Editorial submissions are welcome. The editor-in-chief reserves the right to edit or refuse any submission. Views expressed or implied are those of the individual contributors and do not necessary reflect the view of ACSLPA.

Deadline for submissions to the Spring 2011
ACSLPA Newsletter is March 1, 2011
**Upcoming Events**

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<tr>
<th>Event</th>
<th>Date</th>
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<tr>
<td><strong>Children’s Autism Services of Edmonton (CASE) and CASLPA</strong></td>
<td>January 14—15, 2011</td>
<td>Marriott at River Cree</td>
<td><a href="https://www.caslpamembership.ca/caslpa_meetings/">Register online at</a></td>
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<tr>
<td><strong>Reference and Regulate for Autism</strong></td>
<td>January 22—23, 2011</td>
<td>Crestwood Community Hall</td>
<td><a href="http://www.gifttool.com/registrar/ShowEventDetails?ID=1744&amp;EID=8159">Register online at</a></td>
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<td><strong>University of Calgary Certificate in Patient Safety and Quality</strong></td>
<td>January 11—February 22, 2011</td>
<td>University of Calgary</td>
<td><a href="403-220-3988">For more information or to register</a></td>
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<tr>
<td><strong>University of Calgary Certificate in Patient Safety and Quality</strong></td>
<td>January 11—February 22, 2011</td>
<td>Faculty of Medicine</td>
<td><a href="403-220-7032">For more information or to register</a></td>
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<td><strong>University of Calgary Certificate in Patient Safety and Quality</strong></td>
<td>January 11—February 22, 2011</td>
<td>#209, 3132 Parsons Road</td>
<td>[For more information or to register](Ph: (780) 944-1609 or (800) 537-0589 or Fax (780) 408-3925)</td>
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<td><strong>University of Calgary Certificate in Patient Safety and Quality</strong></td>
<td>January 11—February 22, 2011</td>
<td>Edmonton, Alberta T6N 1L6</td>
<td><a href="admin@acslpa.ab.ca">For more information or to register</a></td>
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<td><strong>University of Calgary Certificate in Patient Safety and Quality</strong></td>
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<td><a href="http://www.cme.ucalgary.ca">www.cme.ucalgary.ca</a></td>
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**Newsletter & Website Advertising**

**RATES:**
- $75 ¼-page (3.75"w x 5"h)
- $125 ½-page (vertical: 3.75"w x10"h, horizontal: 7.5"w x 5"h)
- $225 full page (7.5"w x 10"h)

For the above rates, your advertisement will appear in the ACSLPA Newsletter for one issue and on the website for a period of two to three months (www.acslpa.ab.ca).

**DEADLINES:**
- MAR. 1 (Spring 2011 Issue)
- JUNE 1 (Summer 2011 Issue)
- NOV. 1 (Fall/Winter 2011 Issue)

**Forward your advertisement to:**
ACSLPA
#209, 3132 Parsons Road
Edmonton, Alberta T6N 1L6
Ph: (780) 944-1609 or (800) 537-0589 or Fax (780) 408-3925
admin@acslpa.ab.ca
<table>
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<th>Event Description</th>
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<tr>
<td>Toronto Rehabilitation Institute Identification, Assessment, Management and Rehabilitation of Dysphagia: An Update on Current Best Practices for speech-language pathologists</td>
<td>February 10—11, 2011</td>
<td>Matrix Hotel, Edmonton, AB</td>
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<td>Autism Awareness Centre Social Intervention — Planning for Success</td>
<td>March 4—5, 2011</td>
<td>Radisson Hotel Edmonton South, Edmonton, AB</td>
<td>Dr. Kathleen Quill</td>
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<td>Interventions and Strategies for Individuals on the Autism Spectrum</td>
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<td>Brenda Smith-Myles</td>
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<td>Victoria Harris—<a href="mailto:vharris@shaw.ca">vharris@shaw.ca</a> or 780-474-8355</td>
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<td>Literacy in Motion The Animated Literacy Workshop</td>
<td>April 14—5, 2011</td>
<td>Chateau Louis Hotel, Edmonton, AB</td>
<td>Jim Stone</td>
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<td>Literacy in Motion Practical Therapy Techniques for Apraxia and Dysarthria Workshop</td>
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<td>Northern Speech Services Modified Barium Swallow Impairment Profile</td>
<td>May 14—15, 2011</td>
<td>Fantasyland Hotel @ WEM, Edmonton, AB</td>
<td>Bonnie Martin-Harris, PhD, CCC-SLP, BRS-S</td>
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# ACSLPA Budget 2011

Based on $650 renewal/registration fee and $550 early bird rate

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<td>4200 - Registration Income - $650 initial reg; $550/650/750 early bird/regrate</td>
<td>$643,175</td>
<td>$623,223</td>
<td>$638,445</td>
<td>$555,550</td>
</tr>
<tr>
<td>4400 - Interest Revenue</td>
<td>$7,750</td>
<td>$11,250</td>
<td>$28,716</td>
<td>$31,285</td>
</tr>
<tr>
<td>4450 - Marketing/Promotions</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>4500 - Service Charges Income</td>
<td>$200</td>
<td>$200</td>
<td>$250</td>
<td>$195</td>
</tr>
<tr>
<td>4900 - Other Income</td>
<td>-</td>
<td>-</td>
<td>(300)</td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL INCOME</strong></td>
<td>$751,125</td>
<td>$735,850</td>
<td>$667,216</td>
<td>$678,200</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenses</th>
<th>2011 Budget</th>
<th>2010 Budget</th>
<th>To 06/30/10</th>
<th>2009 Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>5100 - MS Assembly Committees (includes mtg expenses, annual conference expenses, member recognition and $10K PD fund)</td>
<td>$188,600</td>
<td>$199,100</td>
<td>$6,744</td>
<td>$104,023</td>
</tr>
<tr>
<td>5300 - Council &amp; Assemblies (includes CASLPA Conference, travel, meeting expenses, promotions and donations)</td>
<td>$58,425</td>
<td>$47,900</td>
<td>$34,941</td>
<td>$45,472</td>
</tr>
<tr>
<td>5500 - Investigation &amp; Hearings</td>
<td>$14,000</td>
<td>$16,100</td>
<td>$5,807</td>
<td>$6,854</td>
</tr>
<tr>
<td>5700 - Regulatory Committees (in addition to committees, includes ad hoc committees for PPD development, C of E, etc.)</td>
<td>$2,000</td>
<td>$2,100</td>
<td>$1,366</td>
<td>$1,609</td>
</tr>
<tr>
<td>6000 - Salary &amp; Benefits (AA hourly 1.0 FTE; EA hourly 1.0 FTE; RC hourly 0.6 FTE; DMS salary 0.5 + 0.5 FTE; Reg salary 1.0 FTE)</td>
<td>$347,536</td>
<td>$343,504</td>
<td>$167,282</td>
<td>$365,240</td>
</tr>
<tr>
<td>6100 - Contract Services (includes bookkeeper, janitorial, renewal support and consultants)</td>
<td>$4,400</td>
<td>$5,900</td>
<td>$1,564</td>
<td>$22,413</td>
</tr>
<tr>
<td>6200 - Staff Expense Claims</td>
<td>$3,600</td>
<td>$6,100</td>
<td>$1,456</td>
<td>$3,153</td>
</tr>
<tr>
<td>6300 - Lassing Expenses (photocopier only)</td>
<td>$4,130</td>
<td>$4,130</td>
<td>$2,405</td>
<td>$3,924</td>
</tr>
<tr>
<td>6400 - Other Expenses</td>
<td>$1,500</td>
<td>$1,500</td>
<td>$498</td>
<td>$1,728</td>
</tr>
<tr>
<td>6500 - Computer Maintenance &amp; Upgrading, on-line software subscriptions (see 6200 for equip)</td>
<td>$9,000</td>
<td>$8,000</td>
<td>$2,670</td>
<td>$7,116</td>
</tr>
<tr>
<td>6600 - Crying &amp; Printing</td>
<td>$1,000</td>
<td>$1,000</td>
<td>$55</td>
<td>$1,150</td>
</tr>
<tr>
<td>6700 - Dues/Memberships/Subscriptions</td>
<td>$1,400</td>
<td>$1,200</td>
<td>$1,354</td>
<td>$1,480</td>
</tr>
<tr>
<td>6700 - Bank Charges</td>
<td>$700</td>
<td>$700</td>
<td>$220</td>
<td>$594</td>
</tr>
<tr>
<td>6750 - Credit Card Merchant Fees</td>
<td>$1,500</td>
<td>$10,000</td>
<td>$875</td>
<td>$15,255</td>
</tr>
<tr>
<td>6800 - Insurance</td>
<td>$8,400</td>
<td>$8,400</td>
<td>$5,390</td>
<td>$7,166</td>
</tr>
<tr>
<td>6850 - Interest &amp; Penalties</td>
<td>$300</td>
<td>$300</td>
<td>$300</td>
<td>$300</td>
</tr>
<tr>
<td>6900 - Investment Interest Expense</td>
<td>$1,000</td>
<td>$1,000</td>
<td>$895</td>
<td>$895</td>
</tr>
<tr>
<td>6995 - Investment Fees/Commissions Expense</td>
<td>$6,000</td>
<td>$6,000</td>
<td>$2,094</td>
<td>$5,776</td>
</tr>
<tr>
<td>6990 - Member Registration Expenses</td>
<td>$800</td>
<td>$800</td>
<td>$905</td>
<td>$905</td>
</tr>
<tr>
<td>7000 - Office Rent</td>
<td>$35,900</td>
<td>$30,000</td>
<td>$14,886</td>
<td>$28,079</td>
</tr>
<tr>
<td>7050 - Office &amp; Equipment Repairs/Maintenance</td>
<td>$1,000</td>
<td>$1,000</td>
<td>$935</td>
<td>$935</td>
</tr>
<tr>
<td>7100 - Office Supplies</td>
<td>$4,000</td>
<td>$4,000</td>
<td>$1,537</td>
<td>$4,405</td>
</tr>
<tr>
<td>7110 - Resource Materials</td>
<td>$400</td>
<td>$400</td>
<td>$63</td>
<td>$293</td>
</tr>
<tr>
<td>7200 - Utilities</td>
<td>$3,600</td>
<td>$3,500</td>
<td>$802</td>
<td>$2,317</td>
</tr>
<tr>
<td>7250 - Telephone</td>
<td>$4,200</td>
<td>$4,000</td>
<td>$2,092</td>
<td>$3,950</td>
</tr>
<tr>
<td>7300 - Postage &amp; Deliveries</td>
<td>$10,000</td>
<td>$12,060</td>
<td>$4,297</td>
<td>$15,000</td>
</tr>
<tr>
<td>7350 - Publications</td>
<td>$21,900</td>
<td>$24,700</td>
<td>$13,761</td>
<td>$26,858</td>
</tr>
<tr>
<td><strong>6400 to 7350 Total Office Expenses</strong></td>
<td>$124,600</td>
<td>$121,500</td>
<td>$51,203</td>
<td>$127,809</td>
</tr>
<tr>
<td>7500 - Professional Fees (includes accounting and legal for general admin and regulatory admin)</td>
<td>$69,000</td>
<td>$69,000</td>
<td>$1,800</td>
<td>$51,528</td>
</tr>
<tr>
<td></td>
<td><strong>SUM OF EXPENSES</strong></td>
<td>$749,691</td>
<td>$734,834</td>
<td>$274,181</td>
</tr>
<tr>
<td><strong>Difference</strong></td>
<td>$1,234</td>
<td>$216</td>
<td>$393,035</td>
<td>$90,697</td>
</tr>
</tbody>
</table>
Winners
Spoonful of Sugar
Alissa Marcinkow & Kristen Hedley

Speech Lovin’ Peeps
Robyn Salonka & Jan-Marie Bucholtz

The Knoxwells
Sara Knox & Anita Maxwell

Superpaths!
Roxanne Robertson & Leslianne Sugiura

We Are Not Math
Colleen Svenningsen & Margo-Joly Buehrer

Pattabeth
Pattie Mallett & Elizabeth Kelly

PC5
Yvonne Piercy & Kari Dul

The Piranhas
Angela Drozda & Becky Randall

W5 (Wily, Wascally, Wonderful Westlock Women)
Laurie Arndt & Pam Reeves-Murphy

The Speech Pathologicals
Lisa Lindland & Twyla Jacobson

Smart ‘n’ Fast
Cathie Graves-Evans & Nancy Onishi

Pretty in Pink
Pamela Betke & Catherine Ball

Ward-Grindlay
Terra Ward & Nicola Grindlay

Amazing Race 2010 Fundraiser
2010 ACSLPA REPRESENTATIVES

ACSLPA COUNCIL

President
Michelle Craig
Phone: 780-735-3021
Fax: 780-482-4203
president@acslpa.ab.ca

Past President
Sherri Garries
Phone: 403-955-8539
Fax: 403-955-8501
pastpresident@acslpa.ab.ca

Vice President – Regulatory
Nausheen Khan
Phone: 780-440-3251
Fax: 780-440-1023
ypregulatory@acslpa.ab.ca

Vice President – Member Services
Mandy Watson
Phone: 403-244-1886
vpmbrservices@acslpa.ab.ca

Treasurer
Sara Turner
Phone: 403-943-9724
Fax: 403-943-9745
treasurer@acslpa.ab.ca

Councillors without Portfolio
Gabriela Constantinescu
Phone: 780-735-2680
Fax: 780-735-2658
writegabi@gmail.com

Julie Coutu
Phone: 780-982-5323
julekate.co@gmail.com

Irene Forsey
Phone: 403-388-6184
Fax: 403-388-6096
Irene.Forsey@albertahealthservices.ca

Karen Mayner
Phone: 780-830-4836
Fax: 780-538-7106
karen.mayner@pch.ca

Public Members
Stacy Kaufeld
Melvin (Pat) Eisler

REGULATORY COMMITTEES

Registration
Joanne Palamarchuk,
Acting Chair
Phone: 780-467-5549
Fax: 780-449-1476
joanne.palamarchuk@albertahealthservices.ca

Committee Members:
Teresa Gagnon
Pat Grotkowski
Anne Lopushinsky

Competence
Arlene Klooster, Chair
Phone: 403-256-6124
Fax: 403-256-6216
achievecommunication@shaw.ca

Hearings Director
Jo Daugherty
Phone: 780-944-1609
Fax: 780-408-3925
headoffice@acslpa.ab.ca

ACSLPA STAFF

#209, 3132 Parsons Road
Edmonton AB T6N 1L6
Phone: 780-944-1609
Toll free: 800-537-0589
Fax: 780-408-3925
www.acslpa.ab.ca

Registrar/CEO
Anne Assaly
registrar@acslpa.ab.ca

Director of Professional Practice
Susan Rafaat
director2@acslpa.ab.ca

Executive Assistant
Jo Daugherty
headoffice@acslpa.ab.ca

Registration Coordinator
Susan Kraft
regcoord@acslpa.ab.ca

Executive Assistant
Christine McLenan
admin@acslpa.ab.ca

MEMBER SERVICES COMMITTEES

Communications
Elizabeth Haynes, Chair
Phone: 403-283-1233
ei_haynes@yahoo.com

Committee Members:
Carol Dearden
Chamine Meghji
Brie Schindel
Sandra Vandenhoff

Member Recognition
Sue Decker, Chair
Phone: 780-492-5407
Fax: 780-492-9333
sue.decker@ualberta.ca

Committee Members:
Carrie Gotzke
Irene Forsey
Karen Mayner
Lisa Noronha

Professional Development
Judith Taylor, Co-Chair
Phone: 403-943-6082
Fax: 403-202-2039
taylormicr@telus.net

Morgan Whiteside, Co-Chair
Phone: 780-417-8174
morganw_side@hotmail.com

Committee Members:
Christy Briere Woynez
Jo-Anne Gray
Kelly Lucky

School-Age Services
Lisa Warner, Acting Chair
Phone: 403-943-9714
Fax: 403-943-9745
lkwarner@telusplanet.net

Committee Members:
Sarah Burns
Sue Christensen
Holly Crane
Carolyn Freeman
Candice Ibbott
Marie Lukacs

INFORMATION GROUPS

Alberta Association of Audiologists (AA of A)
Larena Lewchuk
AASofAudiologists@gmail.com

Alberta Speech-Language Association of Private Practitioners (ASAPP)
Bonnie Chappell
Phone: 780-988-2217
info@asapp.ca
www.asapp.ca

Canadian Association of Speech-Language Pathologists and

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ACSLPA provides progressive leadership and support to audiologists and speech-language pathologists, ensuring communication and hearing health of the public.

ACSLPA protects and serves the public by regulating, supporting, and ensuring competent, ethical practice of audiologists and speech-language pathologists in Alberta.

Vision

Mission

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